


FACULTY PROFILE

I. General Information

	Name: Address: Designation: Date of Birth:	Dr. Mohd Zainul Abedin Shamsi Awadh Centre of Education, Awadh Bhawan FC-31, Institutional Area, Sheikh Sarai, Phase - II, Press Enclave Road, Near PSRI Hospital, New Delhi – 110017 Assistant Professor 10/07/1984	
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II. Academic Qualification

S.No.	Examination Passed	Year of Pass	Institution / Board	Marks obtained in individual subjects (and average)
1.	M.Com.	2008	Deptt. Of Commerce (JMI)	67.25%
2.	B.Com (Hons)	2006	SRCC (DU)	63.56%
3.	Intermediate (10+2)	2003	Cambridge School (CBSE Board)	90.60%
4.	High School (10t)	2001	Cambridge School (CBSE Board)	76.60%

III. Professional Qualification

S.No.	Examination Passed	Year of Pass	Institution / Board	Marks obtained in individual subjects (and average)
1.	Ph.D.	2023	Faculty of Education (JMI)	Awarded
2.	M.Ed.	2011	Faculty of Education (JMI)	67.50%
3.	B.Ed.	2010	Faculty of Education (JMI)	69.17%

Additional Qualification:

1.	Diploma (online) in Carpentry & Wood Training (DCWT)	2024	FCIS, West Bengal	86%
2.	NET (Education)	2012	UGC	Qualified

IV. Seminar / Workshop / Conferences / FDPs attended

S.No.	Title of Program	Date	Organised by	Venue
1.	Author Workshop on “How to write and Publish Scholarly Articles”	24 th August, 2017	JMI & Springer Nature	Jamia Millia Islamia
2.	All India Survey of Higher Education Workshop	10 th October, 2013	MHRD	Maharaja Agrasen College, Mayur Vihar
3.	Consortium on Inclusive Education- Concerns and Issues, Focusing on Hearing Impairment	27 th April 2012	DIET M.B.	DIET M.B.
4.	National Seminar on Right to Education Act	12 to 14 th March, 2012	SCERT	Habitat Centre & IIC

V. Paper Presented in Seminar / Workshop / Conferences / FDPs:

N.A.

VI. Paper Published

- “Leadership Through the lens of Social Identity and its use in exploring School Leadership” published in The Signage, an International Bi-Annual Bi-Lingual Refereed Research Journal of Education & Social Science, Vol. 5 No.1 Jan-June2017. ISSN 2321-6530. Pp: 100-114.
- “Social Identity Salience amongst School Students” published in Researchpaedia Vol. 8 No. 1, January 2021. ISSN 2347-9000. Pp: 10-17.